Hey Team!

Here are the lessons for this week for the fighting group. Let me know if you have any questions or if you need anything else from me!

Hanna

**Day 1**

1. Pick students up from their classrooms
2. Set Expectations
   1. Only one person talks at a time
   2. All ideas are valid
   3. Whatever else you would like.
3. Set Purpose
   1. You can give students the purpose for this time in their day.
   2. You could say something along the lines of: “As a 6th grade team we’ve been noticing that our level 2 behavior referrals have been growing. With that being said, we looked at all the students who had level 2 office referrals and tried to find the similarity between them. We feel as though you are trying to tell us something with your behavior, but unfortunately it is coming out in an inappropriate way. We’ve noticed that when you are having a conflict with another student you automatically resort to being physical with the other person. We want to help you figure out what the real problem is and a different and better way to express yourself.”
4. Define Conflict
   1. Web Definition: a serious disagreement or argument
   2. Student Friendly Definition: work together to come up with this.
      1. You could write these on note cards and we can tape them to their planners.
5. Brainstorm types of conflicts
   1. On post it notes have the students come up with all the different kinds of conflicts (physical, verbal, social media, etc)
   2. On a separate post it note have the students write how that kind of conflict makes them feel. What they should notice is that no matter what the conflict the output feeling is always the same.
6. Goal Setting
   1. Work with students to come up with a reasonable goal for this month. For this group of students I would push them to have zero referrals regarding any kind of physical altercation. I do believe they can both do it!